

Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Developed by



Academic Year: 2015/2016		Total fund allocated: £9765					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Monitor pupils PE attendance to ensure no group is being disadvantaged.	<ul style="list-style-type: none"> -Use register to monitor pupils who consistently do not bring their PE to school. -Liaise with parents of pupils who are not bringing PE to school. -Provide spare PE kit for pupils. -Award certificates for pupils who remember their kit for whole term/year. 	£100 to maintain spare PE kit.		<ul style="list-style-type: none"> -No pupils are being disadvantaged from participating in PE lessons due to not having the correct PE kit. -Pupils are motivated to bring their PE kit to school. -Parents support pupils in bringing their kit to school. 		
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Increase leadership opportunities for Y5&6 by developing sports leaders.	<ul style="list-style-type: none"> -Select suitable pupils from Y5/6. - PE apprentice to support sports leaders leading lunchtime activities. -Provide training for sports leaders. 	£30 for badges or caps for sports leaders PE apprentice wage		<ul style="list-style-type: none"> - Sports leaders have profile within the school. -Younger pupils take part in sports leaders activities. -Younger pupils have more opportunities to be physically active. -Sports leaders have a voice within PE. 		

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Attend relevant CPD events throughout year	<ul style="list-style-type: none"> -PE Apprentice to attend change for life training. -PE staff to attend CPD organised by SSCo 	£150-£180 for supply cover to attend CPD		<ul style="list-style-type: none"> -PE staff have up to date subject knowledge. -Lesson plans -Revalent CPD training to be recorded using Bluewave. 		
4. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> -PE apprentice to lead change4life/energy club for Y3, Y4/5 pupils during lunchtimes for less active pupils. -PE apprentice to deliver a range of extra-curricular activities. 	<ul style="list-style-type: none"> -Identify less active pupils from Y3, Y4/5 -Monitor less active pupils attendance of club to ensure club is having an impact. 	PE apprentice wage		<ul style="list-style-type: none"> -Pupils are provided with more opportunities to be physically active. -Targeted pupils become more active. -Targeted pupil are motivated and enjoy taking part in club. 		
5. Increased participation in competitive sport	-Set target of 55% of Y5/6 pupils to attend level 2 competitions.	<ul style="list-style-type: none"> -Participation school games events, golden league, super league and other friendly competitions, -Deliver a range of extra-curricular activities. 	£150-180 per competition for supply cover (school time competitions only) Competition entry		<ul style="list-style-type: none"> -Record of competition participants to be kept. -School is represented at a range of competitions 		

6. Ensure that high quality PE is delivered through the school	-Employment of PE apprentice	-Support the delivery of all PE lessons -Deliver a range of extra-curricular activities -Raise the profile of PE throughout the school	PE apprentice wage		-Observations -Pupils make good progress during lessons -Pupils attend a range of extra-curricular activities -PE lesson time maximised -Pupils have good relationship with PE apprentice		
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Completed by: Britt Wilson

Date: Spring 1

Review Date: Summer Term

