

Evidencing the Impact of Primary PE and Sport Premium 2016-17

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Academic Year: 2016/2017		Total fund allocated: £9600					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Introduce the Daily Mile initiative.	-Introduce and explain daily mile initiative to teachers -Support teachers in the organisation of running the daily mile -Introduce the initiative during healthy living week -Install daily mile trial in middle building playground -Educate pupils on the benefits of taking part in the daily mile	£100 Purchase stickers and daily mile achievement bands to motivate reward pupils.		Pupils are regularly taking part in the daily mile. The daily mile is part of class teacher routines. Pupils understand the benefit of the daily mile.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Continue to develop the sports council	-Extend sports council to include members from Y4, 5 & 6. -Sports council members to be responsible for	£30 for badges and resources		Sports council have presence within school Sports council provide valuable pupils voice		

		providing pupil voice information -Sports council to organise and deliver sports week activities			information to inform the planning of sports week activities		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Attend relevant CPD events throughout year	-PE Apprentice to attend change for life training. -PE staff to attend CPD organised by SSCo	£150-£180 for supply cover to attend CPD		-PE staff have up to date subject knowledge. -Lesson plans -Relevant CPD training to be recorded using Bluewave.		
4. broader experience of a range of sports and activities offered to all pupils	-PE apprentice to lead change4life/energy club for Y3, Y4 pupils during lunchtimes for less active pupils. -PE apprentice to deliver a range of extra-curricular activities.	-Identify less active pupils from Y3, Y4 -Monitor less active pupils' attendance of club to ensure club is having an impact.	PE apprentice wage		-Pupils are provided with more opportunities to be physically active. -Targeted pupils become more active. -Targeted pupil are motivated and enjoy taking part in club.		
5. increased participation in competitive sport	-Set target of 70% of Y5/6 pupils to attend level 2 competitions.	-Participation school games events, golden league, super league and other friendly competitions, -Deliver a range of extra-curricular	£150-180 per competition for supply cover (school time competi		-Record of competition participants to be kept. -School is represented at a range of competitions		

		activities.	ons only) Competiti on entry				
6. ensure that high quality PE is delivered through the school	-Employment of PE apprentice	-Support the delivery of all PE lessons -Deliver a range of extra-curricular activities -Raise the profile of PE throughout the school	PE apprentice wage		-Observations -Pupils make good progress during lessons -Pupils attend a range of extra-curricular activities -PE lesson time maximised -Pupils have good relationship with PE apprentice		

Completed by: Britt Wilson

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Review Date: Summer Term

