

Franciscan Primary School

Pupil Premium Report

PUPIL PREMIUM GRANT EXPENDITURE 2016/17	
OVERVIEW OF THE SCHOOL	
Total number of pupils on roll (Spring Census 2016)	476
Total number of pupils eligible for PPG	165 (35% of school population)
Amount of PPG received per pupil	£1,320
Total amount of PPG received	As at the Spring 2015 census day, 165 pupils attracted a total grant of £217,800

PUPIL PREMIUM FUNDING

The Pupil Premium is funding that is allocated to schools for pupils from low income families who are known to be eligible for free school meals. Schools are able to use this funding as they see fit but are required to report on how the money was spent.

From 2011, the total funding available to schools was reduced. The allocation of additional funding in the form of the Pupil Premium Grant (PPG) provided an opportunity for schools to maintain certain aspects of their established provision.

PRINCIPLES INFORMING THE USE OF THE PPG

- School provision should meet the needs of all learners
- A range of factors can be used to categorise pupils as being socially disadvantaged, including those that are eligible for free school meals (FSM) and some looked after children (LAC)
- Pupils eligible for free school meals sometimes can have other factors that can be a barrier to learning (e.g. special educational needs)
- The school will strive to ensure that vulnerable and disadvantaged pupils have their needs quickly identified and addressed
- The PPG will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving FSM's will be in receipt of Pupil Premium interventions at any one time

National Context

The Pupil Premium is an allocation of funding, in addition to main school funding, which schools receive according to the number of children in specific groups.

Schools receive Pupil Premium funding for:

- children who have been eligible for free school meals (FSM) at any point in the last 6 years (commonly known as the 'Ever 6' rule)
- children who are looked after i.e. they are in Local Authority Care
- children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order
- children recorded as an Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.

The government awards this funding to help raise achievement for these children. National data shows that as a group, children in these groups have consistently lower educational achievement than those who are not in these groups.

It is up to schools to decide how the Pupil Premium is spent, but this funding should be used to support these children. All schools are required to publish, on their websites, what funding they have received and how the money is being used.

Universal Free School Meals (a free school meal for all children up to Year 2, regardless of family income) was also introduced in September 2014 leading to widespread concerns that children who are entitled to Free School Meals (and therefore Pupil premium for the next 6 years) would no longer claim as the meals are free anyway.

School Context

We have used the government criteria set out in the bullet points above to identify who is in the Pupil Premium group. In addition to this we also identify pupils where:

- no claim for Free School meals has been made for that particular child due to the Universal Free School Meal provision
- children who meet the Pupil Premium criteria but we do not receive funding for in a current cycle as they joined the school after key census dates used to calculate the funding.

Overall 35% of pupils attending Franciscan Primary are currently included in the Pupil Premium group. This is higher than the national average for primary schools in England (around 26%) In general the proportion of pupils eligible for Pupil Premium increases as the year groups get older.

The aim of our use of Pupil Premium funding is to increase the attainment, progress and enjoyment of school life of all these children, even if they are already performing above national expectations.

Pupil Premium funding aims to:

1. Raise the attainment and progress of pupils eligible for Pupil Premium funding so that they have better attainment and progress than the national average for Pupil Premium children
2. They make consistently good or better progress
3. They have better attainment and progress than the national average for all children
4. There is no difference within school between the progress made by Pupil Premium children and their non – Pupil Premium peers
5. Any gaps in attainment between Pupil Premium children and non-Pupil Premium children close over time
6. Address any inequalities in education by raising attainment, accelerating progress and increase enjoyment in school activities

Nature of support 2016/17

Foundation Stage and Key Stage 1 Interventions/Support

- Continue to employ Parent Partnership Worker to support target pupils and parents.
- PPW to provide lunchtime and after school clubs.
- PPW to work with foundation stage parents and pupils to encourage good attendance and how to support their child at home
- PPW to provide group and 1:1 support for target pupils
- Provide EY & KS1 phonics intervention

Key Stage 2 Intervention / Support

- Provide additional teacher to support FSM/target pupils and to provide small group work across year 5 & 6
- Deliver Project X reading intervention programme to target pupils in Year 3-6 and target pupils across the school
- Gifted and talented maths group in Year 6
- Provide Maths Clubs for pupils not at age related expectations
- Provide reading support for target pupils through reading volunteers (Beanstalk)
- Provision to support pupils who would benefit from Drama Therapy
- Training teachers through the Power of Reading project

Ongoing support

- Literacy support
- Learning Mentor support
- Parenting Groups
- TA support in the classroom
- Homework club for Year 6 pupils

Activities

- Breakfast Club subsidy
- After School clubs subsidy
- School Journey subsidy
- Lunchtime sporting activities (Fit for Sport)

Curriculum focus of PPG spending 2016/17

- To continue to close the gap between boys and girls
- To continue to provide parent workshops and support in reading, writing, maths and ICT
- To further develop reading across the school through the Power of Reading Project and target support where needed
- To develop grammar and writing across the school
- To continue to develop basic maths skills and mastery
- To provide a broad and balanced curriculum

Pupil Premium Grant was allocated 2016/17

- Provide additional teacher to support FSM/target pupils and to provide small group work across year 5 & 6
- Deliver Project X reading intervention programme to target pupils in Year 4 & 5 and target pupils across the school
- Provide Breakfast Maths Club for pupils not at age related expectations in KS2

- Employ Parent Partnership Worker to support target pupils and parents.
- PPW to provide lunchtime and after school clubs.
- PPW to provide group and 1:1 support for target pupils
- Provide broad experiences for Gifted & Talented pupils
- Provide reading support for target pupils through reading volunteers (Beanstalk)
- Increase time allocated to Drama Therapy for more 1:1 sessions
- Provide EY & KS1 phonics intervention

Ongoing support

- Literacy support
- Learning Mentor support
- Parenting Groups
- TA support in the classroom
- Homework club for Year 6 pupils

Measuring the impact of PPG spending 2016/17

Due to the changes in assessment and pupils not given levels there is no comparison with previous years. (Exp – met expected standard GD – Greater depth)

Key Stage 1 Progress and data

	2017	
	All Pupils	Ever 6 (PP) & LAC
Reading – Exp	84%	89%
Reading - GD	33%	17%
Writing - Exp	83%	89%
Writing - GD	28%	17%
Maths - Exp	86%	89%
Maths - GD	33%	28%

Key Stage 2 Progress and Data

(LAC- Looked After Children) (EXS – achieved expected standard GD – achieved greater depth)

	2017	
	All Pupils	Ever 6 (PP) & LAC
Reading - EXS	71%	70%
Writing - EXS	75%	74%
Maths - EXS	82%	78%
Reading - GD	13%	7%
Writing - GD	20%	15%
Maths - GD	20%	15%
Reading progress	-0.4	0.2
Writing progress	1.8	1.3
Maths progress	2.3	1.8

The impact of our support for Pupil Premium children. The following demonstrates how Pupil Premium children at Franciscan Primary are doing, using a variety of measures.

Attainment at the end of Key Stage 1 2017 (Year 2)

Franciscan attainment over time

2017 attainment is measured in a scaled score. If a child achieves 100 or they are deemed to have reached the expected standard.(no scaled score for writing)

	Reading			Writing			Maths		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Year 2 all pupils	16.7	106.3	105.5	15.8			16.7	106.9	107.8
PP	15.3	105.5	104.3	15.1			15.4	104.7	107.6
Non PP	17.8	106.7	106.1	16.4			17.4	108.1	107.9

National percentage for Pupil Premium, Non Pupil Premium and all children

	Reading		Writing		Maths	
	2017		2017		2017	
	National	Franciscan	National	Franciscan	National	Franciscan
PP	60	89	50	89	58	89
Non PP	77	82	68	80	75	85
All children	74	84	65	83	73	86

In 2017 the attainment of Pupil Premium, Non -Pupil Premium, and all pupils in Year 2 at Franciscan was higher than the national average.

End of Key Stage 2 2017 (Year 6)

Attainment over time average point score for Pupil Premium

In 2017 attainment was measured in the average scaled score achieved on each test. Writing does not have a scaled score. In previous years attainment was measured by using the average point score achieved in each test. (Pupils need to achieve 100 or more on the scaled score to have met the expected standard)

	Read				GPS		Maths		
	2015	2016	2017		2016	2017	2015	2016	2017
Year 6 all pupils	28.2	100.1	102.3		104.8	105.3	29.2	104.8	105.2
PP	27.7	100.0	102.3		104.2	104.4	27.5	103.7	104.2
Non PP	28.4	100.3	102.4		105.6	106.1	30.0	105.5	106.2

Attainment for Pupil Premium pupils in Franciscan was inline with the national average.

Progress over Key Stage 2 2017 (year 6 result compared to their Year 2 result)

To have met the expected progress measure pupils need to have a figure above -5 for reading and maths and -7 for writing.

Reading

	Expected progress
Franciscan Pupil Premium	0.2
National Non - Pupil Premium	-5
Franciscan Non - Pupil Premium	-0.9

Writing

	Expected progress
Franciscan Pupil Premium	1.3
National Non - Pupil Premium	-7
Franciscan Non - Pupil Premium	2.3

Maths

	Expected progress
Franciscan Pupil Premium	1.8
National Non - Pupil Premium	-5
Franciscan Non - Pupil Premium	2.8

Pupil premium pupils achieved a higher progress score than non -pupil premium pupils and are above national figures.