

ENTRY POINT:

Make a timeline of important historical event

LITERACY

Classic Literature

- To gain an understanding of classic stories with many links and references in contemporary culture
- To enjoy exciting stories with memorable characters
- To understand the importance of storytelling throughout history
- To develop children's skills as storytellers through story boarding and retelling

Narrative Poem: Poetry

- Investigate older narrative poems
- Discuss personal responses to the poems
- Present a poem orally and reflect critically on own work

R.E AND PSHE/SEAL (GOING FOR GOALS)

- The Sikh Community - an introduction to the idea of the Sikh community locally and worldwide.
- Reflect on the new term and year and plan targets and goals
- Celebration of our own strengths
- Appreciation of others

Article 42

VISITS/ CELEBRATIONS

- Easter
- Book Week
- Healthy Living Week

Article 29



SPRING TERM 1 & 2

IPC TOPIC (THE MAYANS)

- Know that the study of history is concerned with the past in relation to the present
- Know about the characteristic features of the Mayan civilisation
- Know about the ideas, beliefs, attitudes and experiences of the peoples studied
- Know the terms associated with the periods they have studied
- Be able to describe how the history of one country affects that of another
- Be able to place the events, people and changes in the periods they have studied into a chronological framework

Article 14

P.E:

- Team games
- Ball skills

Article 15

EXIT POINT:

Design a Mayan board game

NUMERACY

ARITHMETIC SKILLS

Angles and Coordinates

Drawing and measuring angles.
Plotting coordinates in 4 quadrants

Handling Data

Mean, mode and median.
Reading and interpreting data in charts and graphs

Fractions, decimals and percentages

Order, find equivalents and solve problems using fractions, decimals and percentages.

Number

Mental and written methods of solving problems using addition, subtraction, multiplication and division.

Reasoning

Explaining strategies and reasoning about mathematical concepts

SCIENCE (HUMANS AND ANIMALS)

- Be able to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- To describe the ways in which nutrients and water are transported within animals, including humans