

LITERACY

POWER OF READING BOOK: *The Pebble in my Pocket*

- Students will learn about the history of earth through the view point of a pebble

Fiction

- 1st person story writing
- Diary entries
- Historical fiction

Poetry

- Volcano poetry
- Metaphors
- Personification
- Similes

Grammar

- Using the present perfect form of verbs in contrast to the past tense.
- Using conjunctions, adverbs and prepositions to express time and cause.
- Direct speech
- Adverbs and fronted adverbials
- Paragraphs

Article 28

GEOGRAPHY

- What the Earth looked like millions of years ago?
- Where to look for fossils?
- Know why how volcanoes are linked to rock formation.

Article 29

MUSIC-Ongoing Skills

- Be able to recognise and explore the ways that sounds can be organised and used expressively
- Be able to perform simple pieces rhythmically using a limited range of notes

Article 13

Footprints From The Past

Entry Point: Now Press Play

Exit Point: School Trip



Year 3 Spring Term 1 & 2

SCIENCE-Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter

Article 6

SEAL/RE - Judaism/Going For Goals

- The journey of Jewish life
 - **Rights and Responsibilities**
- The children will be continuing to learn about their rights as a child and their responsibilities in relation to these rights.

Values for this term are as follows:

January—Commitment
February—Consistency

Article 14

PE - Gymnastics

- Balancing at levels and in pairs
- Handstands and headstands
- Jumps, rolls, bridges with linking moves, cannoning.
- Vaulting on 3 tier box
- Floor routines

Article 31

MATHS

- Multiplication & division—mental methods and formal written methods
- Length and word problems related to length
- Mass and word problems related to mass
- Volume

Article 28

HISTORY

- Continue to learn about the Stone Age to the Iron Age.
- How to make a time line.
- Learn about fossil hunters from the past.
- Learn about different the dinosaurs and marine reptiles.

Article 28

ART

- Know how a number of artists use forms, materials and processes to depict animals
- Be able to use art as a means of self-expression
- Be able to explain their own work in terms of what they have done and why.
- Produce images of volcanoes

Article 31

COMPUTER

Internet safety:

Children will continue to explore internet safety using a variety of programmes including:

- Internet explorer
- PowerPoint
- Word

Article 31