Time Detectives

Year 2 Spring Term 1 & 2

We will learn…

Entry Point

Dress up as someone from the past

Literacy – Article 28

We'll be learning:

Speaking and Listening

- Listen with sustained concentration, building new stories of words in different contexts

Reading

- To read with expression
- Use different approaches to reading unfamiliar words

Writing

Organising paragraphs around a theme in narratives, creating settings, characters and plot.

Using simple organisational devices [for example, headings and sub-headings]

- Find and use interesting words and phrases.
- Compose and write simple and compound sentences independently to communicate meaning

History – Article 29

We'll be finding out:

- How we find out about the past
- About clues that are left behind from the past
- How to sequence clues from our families' past
- How to create a 'Time Detectives' museum
- How to create a time capsule

PE – Article 13

Gymnastics

- Balancing at levels
- Basic weight on hands + simple hand stands
- Jumps
- Rolls

Art - Article 28

We'll be finding out:

- How to compare a photograph and a painting
- How to look closely at objects
- About the paintings of Joan Miró

Science - Article 28

We'll be finding out:

- Identify and name a variety of materials
- How to sort materials into groups
- How are materials used for more than one thing
- How are different materials can be used for same thing

ICT – Article 13

We'll be finding out:

- How to interact with simple programmes using scratch
- Evaluate programmes

International – Article 12

We'll be finding out:

- About an important historical find
- Why we learn about the past

Exit Point

Creating a time capsule

NUMERACY- Article 28

We'll be learning:

Multiplication And Division:

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Measurement:

- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit,
- using rulers, scales, thermometers and measuring vessels compare and order lengths, mass, volume/capacity and record the results using >, < and =

PSHE and RE – Article 12

We'll be finding out:

- About the different beliefs and practices of Judaism
- How to recognise and respond to bullying