

Entry Point

Writing about our favourite toy.

Literacy - (Article 28)

Speaking and Listening

- Interpret a text by reading aloud with some variety in pace and emphasis
- Listen with sustained concentration, building new stories of words in different contexts

Reading

- Apply phonic knowledge and skills as the prime approach to reading and spelling unfamiliar words.
- Spell new words using phonics as the prime approach

Writing

- Independently choose what to write about, plan and follow it through.
- Find and use interesting words and phrases.
- Compose and write simple sentences independently to communicate meaning.

ICT - Article 13

- Use a program to create illustrations for a book
- Edit pictures
- Save pictures

PSHE

- Eat a balanced diet
- Exercise as an important part of a healthy lifestyle



Year 1 Spring Term 1 & 2

We will learn to:

Science (Materials) - Article 13

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

RE (Judaism) - Article 13

- Recall some key events in the life of Moses
- know the key facts about Hanukkah and Passover
- begin to understand the symbolism of Jewish artefacts
- identify some main features of Jewish belief and practice
- connect some key ideas with our own experience

Technology - Article 19

- How to design and make our own toys
- How to plan what we are going to make
- How to describe our plans in words and pictures
- How to use simple tools and materials to make products

Exit Point

Making our own toys.

Numeracy - (Article 28)

- Talk about adding and subtracting
- Use the signs +, -, x, ÷ and = when I write addition, subtraction, doubling and halving number sentences
- Solve a problem or puzzle using adding and subtracting
- Name 2D and 3D shapes and talk about their properties
- Find half of a shape
- Find half of a number
- Double a number of objects

PE - Multi skills (traveling with balls)

Running while holding ball
Dribbling
Looking for space
Travelling safely
Object control

History - Article 29

- About toys and games from the past
- How to decide if a toy is new or old
- How to create our own toy museum
- How we can learn about the past in different ways

Music- Article 30

- About songs with a toy theme.
- How to choose sounds that describe toys.