

## Entry Point

Making a butterfly house in the Butterfly link.

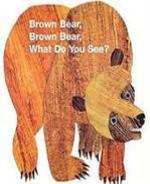
### Mathematics Article 28

- Make and match patterns.
- Say and use number names in order in familiar contexts.
- Join in with number rhymes and songs.
- Recite counting words up to 20.
- Consolidate numerals 0-20.
- Recognise groups with one, two or three objects.
- Separate a group of objects in different ways, beginning to recognise that the total is still the same.
- Compare two groups of objects using language such as *more, less, fewer, same as*
- Identify and describe patterns.
- Use comparative language related to size time and length.

### Expressive Arts and Design Article 29

- Making patterned pictures with shapes, paint, collages and crayons, fruit and vegetables, pasta.
- Weaving using various materials.
- Threading using pasta, beads etc
- Design wallpaper using different media and materials.
- Clapping and dancing to musical patterns, making musical instruments.
- Begin to describe the texture of objects such as bark, leaves, sand, pine cones etc.
- Sing simple familiar songs
- Name some percussion instruments and tap out simple repeated rhythms.
- Engage in imaginative role play.

Bill Martin Jr / Eric Carle

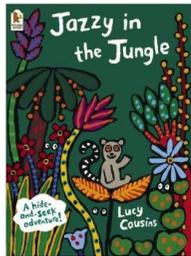


Brown Bear, Brown Bear, What Do You See?

# Reception

## Spring Term 1 & 2

# Patterns



Jazzy in the Jungle



A hide-and-seek adventure



Lucy Cousins



**This term children will be exploring patterns all around us. They will discover and describe patterns in the environment, music, stories and maths. They will use aspects of language such as rhythm, rhyme and alliteration as well as different media to create and complete patterns.**

### Physical Development Article 31

- Going on a pattern walk/identify patterns in the environment.
- Running, jumping, hopping and skipping.
- Think about space when playing racing games, bikes and scooters.
- Complete a circuit (pattern) using sand timers
- Understand basic personal hygiene.
- Be safety aware- climbing frame
- Make, describe and prepare a healthy plate.
- Explore the texture of: play dough, clay, corn flour, foam etc.

### Understanding the World Article 24

- Finding out about patterns in nature – textiles/fabrics and animals/music. Show curiosity: observe and manipulate objects.
- Close observational drawings: shells, pine, cones etc.
- Using the computer/tablets: type own /friends name; take photographs
- Listen to taped stories.
- Observe changes in the environment: What happened yesterday? What is happening now? Describe the 4 seasons. Days of the week, months.
- Share cultures and beliefs of others – Chinese New Year.
- Invite parents to model/share traditional dress from their home countries/bring in craft items with traditional patterning.

## Exit Point

Visit Dean City Farm - Look at animal patterns.

### Communication, Language and Literacy Article 28

- Reading stories with patterned language- Brown Bear, Giraffes can't dance, Walking Through the Jungle, The Gingerbread Man.
- Looking at words with patterns e.g. rhyme and rhythm.
- Listen to others and stories with increasing attention and recall.
- Rhymes: which words sound the same?
- Hear and say di/trigraphs in phase 3.
- Correctly form legible letters and numbers
- Which books are your favourite? Why?
- Write good sentences independently?
- What is a word/ letter/ sentence?
- Describe patterns and seasons.
- Use phonics programmes on the computer.
- Explore language through Espresso and Busy Things

### Personal, Social and Emotional Development Article 12

- Select and carry out activities independently.
- Confidently ask for support when needed.
- Show care and concern for themselves, others and the environment.
- Listen carefully to others talk about their experiences.
- Work collaboratively, play fairly and take turns.
- Accept and understand the boundaries and expectations within the class.
- To confidently talk about their likes, dislikes and interests.
- Show respect for other children's personal space.