

Entry point:

Book - *Up, up, up* by Susan Reed

Mathematics

Article 28

- Estimate and then count how many ribbons on the tail of the kite
- Name the shapes e.g. diamond triangle etc
- Children to use language associated with weight e.g. heavy, heavier, light, lighter
- Paper planes weight/ shape/ size
- Races: tallying 1st, 2nd, 3rd
- Scoring
- Pose questions: Which is the biggest/smallest kite?
- Identify numeral up to 15
- Begin to form clear and recognisable numbers

Personal, Social and Emotional Development

Articles: 2,9,12,13,15,18

- To listen to stories and learn some new words about floating.
- Show confidence in linking up with others for support and guidance.
- Continue to be interested, excited and motivated to learn
- Have a developing respect for their culture and beliefs and those of other people. E.g. looking at kite flying around the world
- Make positive relationships with peers and adults through talk.
- Understand difference between right and wrong/fair and unfair e.g. taking turns to fly kite

UP AND AWAY
Nursery Spring Term 1 & 2



Tell the children that they are going to be learning about all the different things that can fly.

They will:

- Role play in the airport/aeroplane
- Design and make their own kites
- Play with bubbles
- Make a hot-air balloon
- Play with a parachute
- Find out about some kite festivals in other countries
- Listen to stories and learn some new words about floating
- Healthy Eating Week: Foods that is good for you
- Chinese New Year
- Easter: make Easter bonnets- Easter parade

Physical Development

Articles: 24, 31

- To combine and repeat a range of movements.
- To handle tools, objects, construction and malleable materials safely and with increasing control.
- Travel around, under, over and through balancing using a parachute
- Demonstrate the control necessary to hold a shape or fixed position.
- Sit up, stand up and balance on various parts of the body. (Healthy Eating Week)
- Operate equipment by means of pushing and pulling movements.
- Begin to recognise the changes that happen to their bodies when they are active.

Understanding the World

Article 24

- To learn about all kinds of things which float in the air?
- To look at push and pull, floating and sinking.
- To learn about Chinese New Year
- To discuss past and present journeys. E.g. Hot air balloons
- To find out about Easter
- To begin to know about cultures and beliefs through kite flying
- Through imaginative play, gain an understanding of jobs in the airport

Exit point:

Fly kites on Tooting Common

Communication, Language and Literacy

Article 28

- Interact with others and initiate conversations based on topic.
- Enjoy listening to and using spoken and written language.
- Recount significant events in a sequence.
- Hear and say letter sounds.
- Know that the purpose of print is to communicate.
- Show understanding of how information can be found in non-fiction texts-Kite festival.
- Attempt writing for different purposes.

Expressive Arts and Design

Article 29

- To design and make own kites
- Make a hot air balloon (papier mache)
- To play with parachutes, bubbles-make pictures with bubbles
- Make paper planes
- To develop control and creative use of their bodies through acting out how vehicles move
- To make Easter bonnets
- To sing a range of simple songs and rhymes linked to flying