

Dear Parents and Carers,



Welcome back to the first half of the Summer term. We hope you all had a nice relaxing Easter break.

We appreciate all the support you have already given us, and hope we can continue to work together in assisting your child's learning. Below are some suggestions of reading and writing activities you could practise with them at home.

We are looking forward to our topic this term which is 'Saving the World'. This will give the children a great opportunity to look at plants and learn about rainforests. We will also be learning about recycling.

Reading:

Just a little reminder to all. We will hear your child read in class and will change their reading books. It would be helpful if you could set aside 10 minutes each day to hear your child read. Your child should also bring their reading records and book bags into school every day.

Thank you once again for your support.

Mr Bolt and Mrs Clowes

Reading At Home

Many parents have asked for tips to help children with comprehension when reading at home. Here are some questions and topic ideas:

- Tell me what the book you're reading is about.
- Read a poem or perform a play script to me.
- Which words in the book/story interest you?
- Ask me some questions about the story.
- How is the character of ... feeling? How do you know this?
- What are the main ideas in this paragraph / on this page?
- What do you think will happen next? What clues tell you this?

Writing At Home

Here are some writing ideas you could do with your child:

- Write for pleasure. Let your child write about anything they want.
- Find a picture of a setting and get your child to describe it.
- When he/she is half way through reading a story, get them to stop and write their own ending.
- Get him/her to write a non-fiction text about something they are interested in.

Numeracy

We would appreciate it if you could practise the 3, 4 and 8 times tables with your children at home. The 6 times tables would also be useful if your child already knows the others.



It is essential that your child learns to tell the time this half term. It would be great if you could practise telling the time with them.

In addition, basic mental maths strategies with the children, such as finding the inverse of multiplication or adding tens to three-digit numbers.

Supporting your child's writing.

When helping your child with their writing could you try to encourage the use of:



- **Punctuation**, e.g. capital letters, full stops, question marks and explanation marks.
- **Interesting words**, e.g. describing appearance, texture, feeling etc.
- **Fronted adverbials** eg. Then, Soon, Afterwards, Later, Finally, Eventually, In the end etc.
- **Conjunctions**, such as the words but, so, because, while, however, when etc.
- **Cursive handwriting**, as it will help them to form the letters correctly.
- **A dictionary**, to look up unknown spellings.

Dates for your Diary

May

6th Bank Holiday Monday
13th – 16th – Year 6 SATs week
20th Science Week
27-31st – HALF TERM

June

3rd School open to pupils
5th Class photographer
20th NSPCC Speak out assembly & workshops
24th REPORTS GO OUT TO PARENTS
27th Sports Day from 9.30 @ Tooting Running Track
27th June Parent's Evening 4-6pm
28th Summer Fair 3.45-6pm

Dates for your Diary

July

4th After school clubs end
8th Art Week
Year 3 Tate Photography

Project

19th Last day of term for pupils
own clothes day – finish at 2pm
22nd Staff Training Day – School Closed

Autumn Term

September

2nd School Closed – Staff Training
3rd School Closed – Staff Training
4th School open to pupils @ 8.55

Shoeboxes Wanted

We will be making rainforests in recycled shoeboxes. If you have any unwanted shoeboxes around the house, please donate them to year 3.