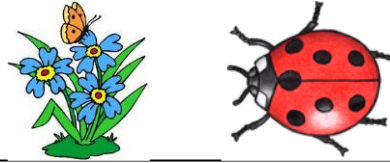


Entry Point

Start to grow our own sun flowers

Flowers and Insects



Year 1 & 2 Summer Term 1
We will learn...

Literacy - Article 28

- To talk about ideas behind stories
- To use texts to find information easily
- To say how information is organized on a page and show how it is used
- To use different vocabulary for different types of writing
- To choose how to write for different people
- To begin to group writing into different sections-paragraphs
- To use the full range of punctuation correctly.
- E.g: full stops, capital letters, exclamation, commas in a list, question mark.
- To spell most common exception words .(list given at Parent Evening)
- To spelling most words with contracted forms* can't-don't-I've-They're
- To adding suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly*

Music- Article 30

- Songs about flowers and insects
- Parading: walking and singing with the beat
- Flight of the bumblebee
- Ugly bug song writing
- Drumming
- Consolidate learning on keeping a steady beat and adding xylo riffs.

Art - Article 29

- To talk about paintings of flowers and insects
- How to make paintings of flowers and

Science - Article 28

- To recognise that different plants and animals live in the local environment and name some of them
- To know that flowering plants produce seeds which grow into new plants
- To find out and describe how plants need water, light and suitable temperature to grow and stay healthy.
- To record observations in tables, using these to draw conclusions

International/Geography - Article 30

- To know about flowers and insects from the different countries
- To know about how climate and weather patterns affect life around the world
- To know about flowers as emblems for different countries

Computing - Article 13

We'll be finding out:

- How to interact with simple programmes using scratch
- Evaluate programmes

Exit Point

Paint flowers and display painting for art exhibition in middle building

Numeracy - Article 28

We'll be learning to:

In Year 1

Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers from 1-100 in numerals and words.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.
- Given a number, identify one more and one less.

In Year 2

Measurement

- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour & the number of hours in a day.
- Compare and sequence intervals of time. Choose and use appropriate standard units to estimate and measure capacity (l/ml) and temperature (oC) to the nearest appropriate unit, using thermometers and measuring vessels.
- Compare and order volume/capacity & record the r
Solve problems involving multiplication and division.

PE - Article 28

Multi skills (Striking and fielding)

- Underarm and overarm; Aiming; Control, speed, power; Grip of rackets/bats; Basic forearm; Back swing;
- Throwing to a partner