

LITERACY (SATs Revision)

Speaking and Listening

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary articulate and justify answers, arguments and opinions
- Consider and evaluate different viewpoints, attending to and building on the contributions of others

Reading

- Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.

Writing

- Plan their writing—identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- using a wide range of devices to build cohesion within and across paragraphs
- Using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]
- proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning using a range of punctuation within writing
- use and understand the grammatical terminology

Increase knowledge of spelling strategies and rules

SATs Revision

Computing

- Group projects: presentations using powerpoint

Article 29



Year 6 Summer Term 1

Science (Light)

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Article 14

PE: Athletics

- Advance techniques for javelin, discus, shot put.
- Hurdles
- Sprint starts
- Long distance running
- Organising + setting up events

Article 31

NUMERACY (SATs Revision)

MENTAL MATH & ARITHMETIC SKILLS

NUMBER SKILLS

- Written methods to solve problems involving one and two steps
- Read, write and order numbers to 10 million—extending to decimal numbers
- Know the order of operations
- Solve problems involving ratio and proportion

FRACTIONS, DECIMALS & PERCENTAGES

- Order, find equivalents and solve problems involving fractions, decimals and percentages
- Add, subtract, multiply and divided fractions

GEOMETRY

- Name 2D and 3D shapes and their properties
- Recognise the nets of 3D shapes
- Reflect, rotate and translate shapes

RE (Judaism)

Rosh Hashanah:

- Learn about Rosh Hashanah and how Jews commemorate the world's creation and a new start.
- Learn the Jewish month of Tishri is a time for much prayer as during this time God is believed to open the 'Book of Life' listing the things a person has done, said or thought.

PSHE:PATHS

- Research, discuss and debate topical issues, problems and events.
- Reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences.
- Know their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.
- Be aware of different types of relationships, including marriage, and those between
- friends and families, and to develop the skills to be effective in relationships.

Article 14