

**Entry Point: Design an Ancient Greek Vase**

**Exit Point: Make a model of a habitat**

### **ENGLISH Art 28, 13**

Children will learn to

- actively include and respond to group members.
- explain or give reasons for their views or choices.
- identify the use of expressive, descriptive and figurative language in poetry and narratives.
- use non-fiction books to find facts.
- understand how prefixes and suffixes change words. e.g nouns to adjectives
- distinguish between homophones and homonyms
- use of a variety of punctuation correctly writing (Speech marks, apostrophes, commas, brackets, dashes, semi colons and colons

### **PHSE/ PATHS Art 15**

Children will learn to

- share strategies to resolve problems e.g dealing with gossip, feeling rejected
- discuss relationships with peers, family and the wider community.
- discuss stereotypes and discrimination

### **RE- Islam Art 14,30**

Children will learn to

- explain the beliefs about God (Allah)and the Prophet Muhammad:
- explain and state the Five pillars of Islam
- know the importance of Ramadan and fasting and Hajj.

### **PE- Athletics Art 24**

Throwing techniques for javelin, discus, shot put.  
Hurdles, Sprint starts, Long distance running.  
Recording results

## **Life Cycles**



**Year 5 Summer Term 1**

### **Science- Living Things (Humans, Plants and Animals) - Art 17**

The children will:

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals
- Know that all living things share 7 traits
- Know work of Jane Goodall and Richard Attenborough

### **HISTORY Greek Life /GEOGRAPHY**

#### **- Art 17,31**

The children will learn to

- explain the achievements and influences from Ancient Greece on the western world
- know the differences between primary and secondary sources.

#### **Pollution/ Plastic and the environment**

- explain how human activity can have a positive or negative impact on the environment.

### **International/ Society Art 24,28**

- understand the ways in which countries join together for the mutual benefit of others.
- explain how lives of people around the world are connected

### **MATHS Art 28. Art 13**

Children will learn to

- know the relationships between fractions, percentages and decimals
- calculate fractions and percentages of numbers
- solve worded problems with percentages
- solve problems with units of measure cm,m,km,g, kg ,ml, l etc
- plot coordinates in the correct quadrants
- identify, describe and represent the position of a shape following a reflection or translation
- identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- draw given angles, and measure them in degrees (°)
- to solve worded problems using all four operations,

### **ICT - Art 17 - We Are Bloggers**

Children will learn to

- know the features of a blog
- write a blog post related to the environment
- add images to a blog
- write comments about a blog

### **ART/DT / Music- Art 13**

Children will learn to

- find out how artists from different periods have used art to record history.
- exploring the history of music and how styles come and go.
- finding out about music from the past by investigating parents or grandparent's musical preference.