

Numeracy

Statistics

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Mass, volume and length

- Convert between different units of measure (e.g. kilometre to metre; hour to minutes etc.)
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- Find the area of rectilinear shapes by counting.
- Estimate, compare and calculate different measures, including pounds and pence.

Mathematical investigations

- Practical measuring, conversion, estimation and comparison including time and time intervals.
- Problem solving including missing number problems (early algebra)

Article 28

MUSIC-ongoing skills

- Whale rumbles and the cry of the bat: Exploring pitch range and the limits of human hearing.
- Vibrations and vocal chords.
- Using our thinking voices to become better musicians.
- Composing using solfa.

Article 29, 31

How Humans Work

Entry Point:

First Aid Performance

Exit Point:

Class Body Poster



Yr 4, Summer 1 Term

Science - Sound & Animals including humans

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- recognise that sounds get fainter as the distance from the sound source increases.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.

Article 17, 28

Athletics

- Standing long jump
- Baton relays
- Running for distance
- Throwing skills, javelin
- Recording and timing scores.

Article 31

Literacy - Poetry and Fiction

Fiction: Leon & the Place Between by Angela McAllister

Poetry book: Hot Like Fire by Valerie Bloom

Reading: Word Reading and Comprehension

- Make inferences using more evidence from a text.
- Identify how language, structure and presentation contribute to meaning.
- Explain the meanings of words in context.
- Read and discuss fiction and poetry.
- Identify and discuss themes and conventions in and across a wide range of writing.

Writing: Transcription and Composition

- Identify main clauses and subordinate clauses.
- To use subordinating conjunctions effectively.
- To use the possessive apostrophe with plural possession.
- Identify the audience for and purpose of the writing, using other similar writing as models for their own.
- Select appropriate grammar and vocabulary
- Evaluate and edit own and others' writing.

Article 28

PATHS/RE - Relationships/Islam

- Buddhism

Article 14, 30

Computing - We are Co-Authors

This unit will enable the children to:

- Understand the conventions for collaborative online work, particularly in wikis.
- Become familiar with Wikipedia, including potential problems associated with its use.
- Practise research skills.
- Develop proof-reading skills.

Article 17, 19