

LITERACY

Stories with unfamiliar settings-fiction

- Explore how different texts appeal to readers using varied sentence structures and descriptive language.
- Writing for a range of purposes and audiences demonstrates selection and use of appropriate forms and assured adaptation of typical features.
- Planning for narratives, characters and settings are adapted and developed from a wide range of sources.

Non-fiction reports/manuals

- Compare similarities and differences between different climates.
- Produce non-fiction reports

Grammar

- Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- Using conjunctions, adverbs and prepositions to express time and cause.
- The use on a or an.

Spelling

- Words with endings which sound like 'zhun' e.g. division, decision.
- Words with the 'ay' sound.
- Word endings - 'sure' and 'ture'
- Words with the hard 'c' sound.

Article 28

Geography

- Find countries in Europe and South America on a map. Think about environmental regions and physical characteristics.
- Think about similarities and differences in the geography of the United Kingdom and a country in America
- Describe and understand: climate zones, rivers, mountains and volcanoes
- Use maps to locate countries and describe features

Article 27

ART

- Use clay to sculpt pots.
- Create rainforest miniatures.

Article 31

Saving The World

Entry Point: Quiet area outdoor sound reflection

Exit Point: Visit to Tooting Bec Common to apply map making skills.



Year 3 Summer Term 1

SCIENCE-Forces and Plants

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
- Investigate the way in which water is transported within plants.

Article 6

HISTORY - Elizabeth I

- Elizabeth I's reign and English expansion
- Elizabeth I on British timeline
- Colonisation of the new world

Article 13

MATHEMATICS

- Interpret and present data using bar charts, pictograms and tables and solve one and two step questions eg 'How many more?' and 'How many fewer?'
- Recognise and record equivalent fractions.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Add and subtract fractions with the same denominator within one whole eg $5/7 + 1/7 = 6/7$
- Recognise angles as a property of shape or a description of a turn
- Identify right angles, recognize that two right angles make a half-turn, three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.

Article 28

PE - Intro to Athletics

- Throwing for distance, javelin
- Standing sprints
- Standing long jump
- Relay races
- Aiming

Article 31

MUSIC-ongoing skills

- Be able to recognise and explore the ways that sounds can be organised and used expressively
- Be able to perform simple pieces rhythmically using a limited range of notes

Article 13

Computing-We are Communicators

This unit will enable the children to:

- Develop a basic understanding of how email works
- Gain skills in using email
- Be aware of broader issues surrounding email, including 'netiquette' and e-safety
- Work collaboratively with a remote partner to produce a rainforest report.

Article 31