

## LITERACY

### Power of Reading book: The Pebble in my Pocket

- Students will learn about the history of earth through the view point of a pebble

### Fiction

- 1<sup>st</sup> person story writing
- Diary entries
- Historical fiction

### Poetry

- volcano poetry
- Metaphors
- Personification
- Similes

### Grammar

- Using the present perfect form of verbs in contrast to the past tense.
- Using conjunctions, adverbs and prepositions to express time and cause.
- Direct speech
- Adverbs and fronted adverbials
- Paragraphs

*Article 28*

## GEOGRAPHY

- What the Earth looked like millions of years ago?
- Where to look for fossils?
- Know why how volcanoes are linked to rock formation.

*Article 29*

### MUSIC-ongoing skills

- Be able to recognise and explore the ways that sounds can be organised and used expressively
- Be able to perform simple pieces rhythmically using a limited range of notes

*Article 13*

## Footprints From The Past



**Entry Point:** Lucy's Bones Activity

**Exit Point:** Dinosaur Activity

# Year 3 Spring Term

## SCIENCE-Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter

*Article 6*

## SEAL/RE - Christianity

- What is the Bible and how do its teachings affect people?
- Explain the importance of Jesus and the Bible for different people today.
  - **Rights and Responsibilities**
- The children will be continuing to learn about their rights as a child and their responsibilities in relation to these rights.

*Article 14*

## PE - Gymnastics

- Balancing at levels and in pairs
- Handstands and headstands
- Jumps, rolls, bridges with linking moves, cannoning.
- Vaulting on 3 tier box
- Floor routines

*Article 31*

## MATHS

- Multiplication & division—mental methods and formal written methods
- Length and word problems related to length
- Mass and word problems related to mass
- Volume

*Article 28*

## History

- Continue to learn about the Stone Age to the Iron Age.
- How to make a time line.
- Learn about fossil hunters from the past.
- Learn about different the dinosaurs and marine reptiles.

*Article 28*

## ART

- Produce a volcano pastel picture.
- Know how a number of artists use forms, materials and processes to depict animals
- Be able to use art as a means of self-expression
- Be able to explain their own work in terms of what they have done and why.
- Produce images of volcanoes

*Article 31*

## Computing

Internet safety:

Children will continue to explore internet safety using a variety of programmes including:

- Internet explorer
- PowerPoint
- Word

*Article 31*