Entry Point
Dress up as someone from the past

Time Detectives

KS1 (Y1&2) Spring Term
We will learn…

Exit Point
Creating a time capsule

Literacy – Article 28
We'll be learning how to:

Speaking and Listening
- Listen with sustained concentration, building new stories of words in different contexts

Reading
- To read with expression
- Use different approaches to reading unfamiliar words

Writing
Organising paragraphs around a theme in narratives, creating settings, characters and plot.
 Using simple organisational devices [for example, headings and sub-headings]
- Find and use interesting words and phrases.
- Compose and write simple and compound sentences independently to communicate meaning

History – Article 29
We'll be finding out:
- How we find out about the past
- About clues that are left behind from the past
- How to sequence clues from our families' past
- How to create a 'Time Detectives' museum
- How to create a time capsule

PE – Article 13
Gymnastics
- Balancing at levels
- Basic weight on hands + simple hand stands
- Jumps
- Rolls

Art - Article 28
We'll be finding out:
- How to compare a photograph and a painting
- How to look closely at objects
- About the paintings of Joan Miró

Science - Article 28
We'll be finding out:
- Identify and name a variety of materials
- How to sort materials into groups
- How are materials used for more than one thing
- How are different materials can be used for same thing

ICT – Article 13
We'll be finding out:
- How to interact with simple programmes using scratch
- Evaluate programmes

International – Article 12

We'll be finding out:
- About an important historical find
- Why we learn about the past

NUMERACY- Article 28

Year 1-Numbers, Addition and Subtarction:
- Represent and use number bonds and related subtraction facts within 20
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Year 2-Multiplication and division:
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
- Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

PATHS and RE – Article 12
We'll be finding out:
What does 'belonging' mean?
To describe the meaning of belong and consider the different communities people belong to .