

# Year 6

A warm welcome to all Parents and Carers

**Values in action** means showing what our school's values—**respect, kindness, and perseverance**—look like in real life, every day. It's about how we behave, the choices we make, and how we treat each other.

*• Achieving Excellence Together •*



# ***Vision, Ethos, Values***



## **Vision**

**Sustainable Growth**  
**Community Engagement**

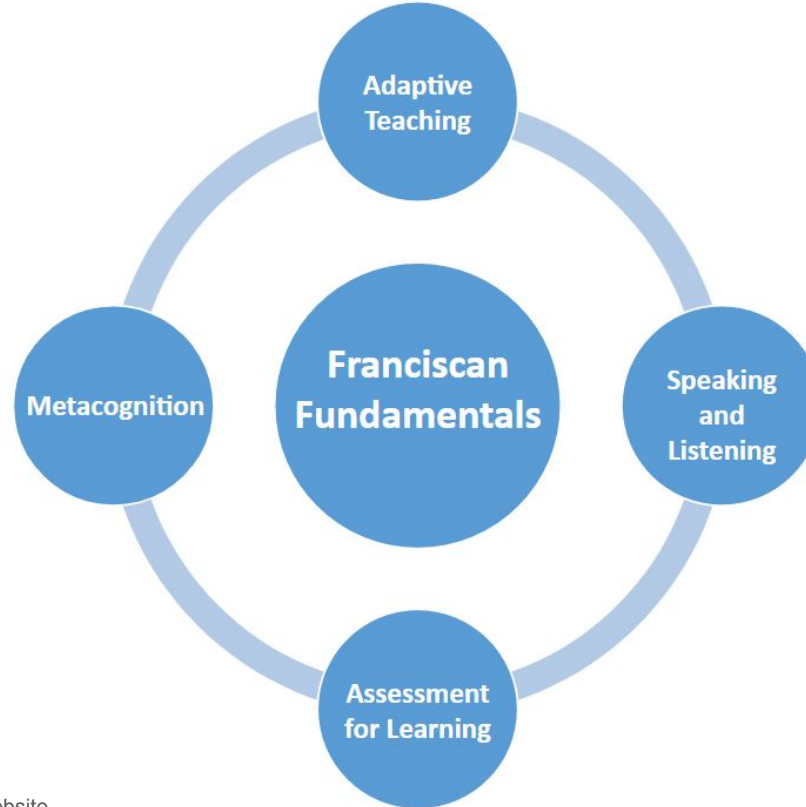
## **Ethos**

*• Achieving Excellence Together •*

## **Values**

**Respect**  
**Kindness**  
**Perseverance**

# Teaching and learning



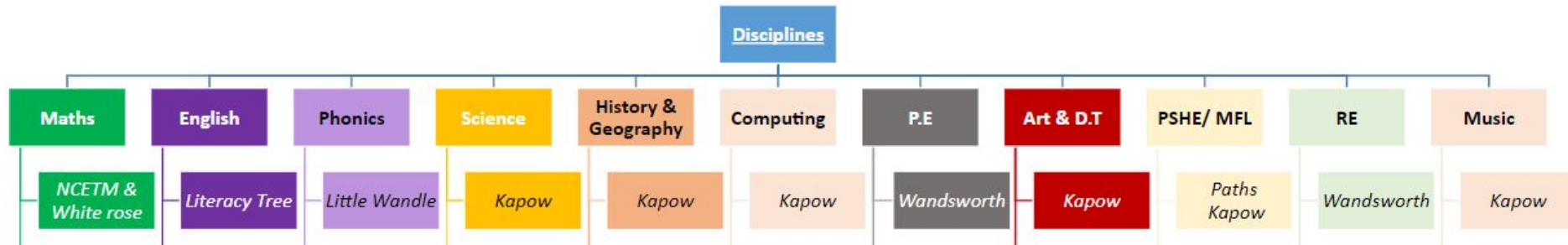
# Our curriculum



We have designed a **spiral curriculum** that is **broad and balanced**, providing children with the **skills and knowledge** they need to excel in all subject areas, and preparing them for adult life.

Our curriculum is diverse, and has been designed to ensure it is representative of our school context and community, preparing for life in modern Britain. Subjects are taught discretely and we are proud of the enrichment offer that supports this.

We have worked hard to ensure that all children are provided with unique opportunities to bring our curriculum to life, and to foster their love of learning.



	Monday	Tuesday	Wednesday	Thursday	Friday
8:55 - 9:05	Register Arithmetic	Register Arithmetic	Register Arithmetic	Register Arithmetic	Register Arithmetic
9:05 - 09:30	Arithmetic	Arithmetic	Arithmetic	<b>Celebration Assembly</b>	Guided Reading
9:30 - 10:00	Maths	Maths/Steelpans	Maths	Maths	Maths
10:00 - 10:30					
10:30 - 10:45	Break	Break	Break	Break	Break
10:45 - 11:45	English	Maths/Steelpans	English	English	English
11:45-12:00	Guided Reading	English	Guided Reading	Guided Reading	Spelling
12:00- 12:30					<b>KS2 Singing Assembly</b>
12:30-1:30	Lunch	Lunch	Lunch	Lunch	Lunch
1:30-1:35	Register	Register	Register	Register	Register
1:35-2:30	PSHE (Daniel)	RE	Science	French	Arithmetic
2:30- 3:15	PE (Daniel)	SPAG	Arithmetic	PE	Term 1: Art & Design Term 2: Design & Technology
3:15-3:20	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

# SATS



Your child will be sitting their SATs from **Monday 12th May to Thursday 15th May 2025.**

SATs stands for **Standard Assessment Tests**. They are assessments that measure children's educational achievement in years 2 and 6 and are administered by primary schools.

# Reading

- 1 paper - 1 hour
  - Retrieval
  - Inference
  - Vocabulary understanding
  - Summarising

## How you can help:

- Read with your child regularly
- Ask questions about what they've read
- Use a mix of text types

6 (a) Find and copy one word which shows that Yuri was not very careful when he put Veronika's bag down.

\_\_\_\_\_ 1 mark

(b) How can you tell that Veronika did **not** trust Yuri to pack her bag properly?

Give **two** ways.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_ 2 marks

7 Look at the paragraph beginning: "I believe you..." (page 6).


How can you tell that Veronika was feeling excited?

Give **two** ways.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_ 2 marks

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# SPAG (Spelling and Grammar)

- Grammar
- Spelling

## How you can help:

- Revise spellings and grammar

17

Tick one box in each row to show if the underlined clause is a **main** clause or a **subordinate** clause.

Sentence	Main clause	Subordinate clause
Billie, <u>who was nine years old</u> , loved to play tennis.		
Billie's mum bought her a tennis racket <u>so that she could play more often</u> .		
<u>Billie could not play tennis with her friend Lana</u> because Lana did not have a racket.		

1 mark



# Maths

Children will sit 3 papers, covering number, calculations, fractions, decimals, percentages, geometry and statistics:

- Arithmetic - paper 1
- Reasoning - paper 2
- Reasoning - paper 3

9

Jack chose a number.

He multiplied the number by 7

Then he added 85

His answer was 953

What number did Jack choose?

Show  
your  
method

2 marks

28

3 3 1 5 8 4

Show your method

2 marks

29

$1\frac{2}{6} + \frac{3}{18} =$

1 mark

The SATs reasoning papers are designed to assess a child's ability in fluency, reasoning and problem-solving. They require children to independently select and apply mathematical skills to solve problems accurately and effectively.

# Times tables

## **How can you help at home?**

Please support your child in becoming fluent with their times tables. Strong times tables knowledge is essential in Year 6, as it underpins many areas of maths. Quick recall helps build confidence and allows children to focus on more complex reasoning.

## Boosters

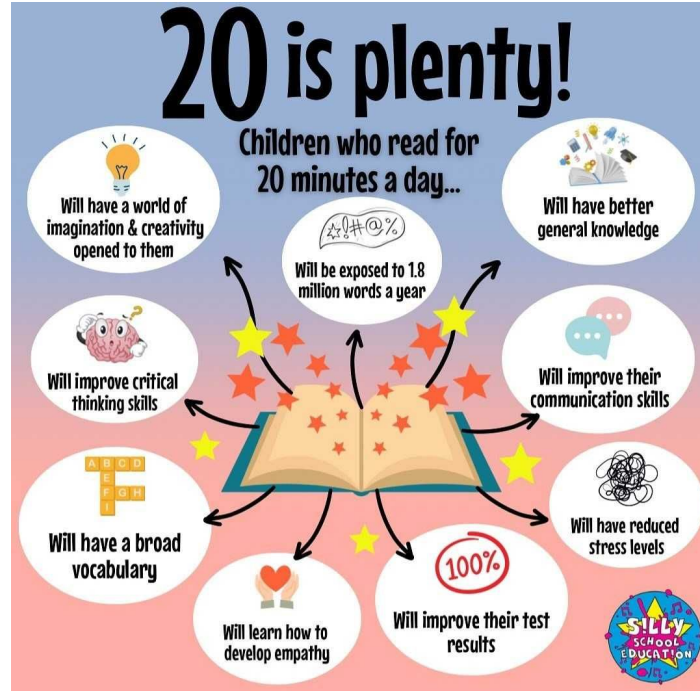


As of next week, letters will go out to some children, inviting them for Arithmetic booster sessions in the mornings.

These will be run by myself and Lindsey.

# Home Learning

Times Table Rock Stars  
Daily reading



# Attendance and punctuality

Regular attendance and punctuality are essential in Year 6 to ensure children stay up to date with their learning, develop good habits for secondary school and make the most of every educational opportunity.

# Fundraising?

Trips

Hoodies

Year 6 Year book





# ClassDojo

Teacher + students + family = We're a team 🙌

## With a parent account, you can:

- translate into your home language
- see school messages and news
- see photos and feedback from class
- track your child's points progress
- communicate with the teacher





# School Uniform

## What we can wear

Clothes with the Franciscan school logo:

- Red sweatshirts
- Red polo shirts
- Red fleeces
- Red PE T Shirt

(All of these are available from the school)

### Plain white polo shirts

(These can be bought in local shops)

### Bottoms - Plain navy blue

- Skirts/pinafore dresses
- Navy blue/red and white check summer dress
- Plain navy blue trousers/shorts

(These can be bought in local shops)

### Plain red cardigans or jumpers

(These can be bought in local shops)



Hijabs: Plain navy blue or red

### Footwear

Plain black sensible footwear such as shoes or trainers (NO brightly coloured trainers, high heels, flip flops, heelies/open toe sandals)

Socks, leggings or tights should be plain white, navy blue, red or black.



PE

**Children to come to school  
in their PE kit on PE days!**



- PE kit
  - Red t-shirt
  - Navy shorts
  - Navy jogging bottoms
  - Plimsolls and trainers
- Please label each item

Stay connected through Franciscan's Instagram:



Questions?



PGL



Marchants Hill 12/11/2025 – 14/11/2025

# Provisional Activity Programme



	Group	Meeting Point	Group Leader	Session 1 8:50 - 10:20	Session 2 10:25 - 11:55	Session 3 13:30 - 15:00	Session 4 15:10 - 16:40	Evening 19:30 - 20:30	
Wednesday	1					Giant Swing (GS1)	Aeroball (AE1)		Ambush (AMB3)
	2					Giant Swing (GS2)	Aeroball (AE2)		Ambush (AMB3)
Thursday	1			Archery (A1)	Climbing (CL1)	Challenge Course (CC1)	Trapeze (TR1)		Disco (DIS1)
	2			Archery (A2)	Climbing (CL2)	Challenge Course (CC2)	Trapeze (TR2)		Disco (DIS1)
Friday	1			Fencing (F1)	Zip Wire (ZW1)	Depart			
	2			Fencing (F2)	Zip Wire (ZW2)	Depart			









# Kit List

- Several changes of underwear and socks - long socks not 'trainer' socks are required for some activities
- Plenty of old sweatshirts/fleeces
- Plenty of strong, loose-fitting trousers/tracksuit bottoms
- 1 or 2 complete changes of clothes for the evenings
- Plenty of long sleeved shirts / t-shirts
- Shoes for wet activities - old trainers / canvas / wet shoes (please note Crocs, jelly shoes or anything with open toes e.g. sandals are not suitable).
- Shoes for muddy activities - old trainers / wellington boots / walking boots
- Waterproof jacket
- Trainers - at least one pair not open toed
- Hair bands/ ties