



# Meet the teachers

Welcome to all parents and carers.





# Meet the Staff of Year 3 Cypress

Mrs Naomi Kabutey (Teacher)

Natalie (TA)

Volunteer readers





**Mission**

Purpose (Why)

Statement that defines the schools purpose

What constitutes as effective education

To raise children who know they matter, who see themselves as changemakers, and who belong to a community that believes in them. Franciscan Primary School is a place where **every child matters** and **every day counts**.

**Vision**

Aspirations

Long term Goals.

What we want to achieve

**Sustainable Growth**  
**Community Engagement**

**Ethos**

Credibility

Culture and Characteristics.

How we will get there

• *Achieving Excellence Together* •

**Values**

Beliefs

Principles that underpin our journey.

Behaviours that support our practice

Respect  
Kindness  
Perseverance

## Our Values in Action



***Respect***

***Kindness***

***Perseverance***

**Values in action** means showing what our school's values; **respect, kindness, and perseverance**—look like in real life, every day. It's about how we behave, the choices we make, and how we treat each other.

*• Achieving Excellence Together •*

## Our Values in Action



### ***Respect***

- Listen attentively to others and show understanding.
- Take care of our school environment and resources.
- Celebrate and value the differences in others.

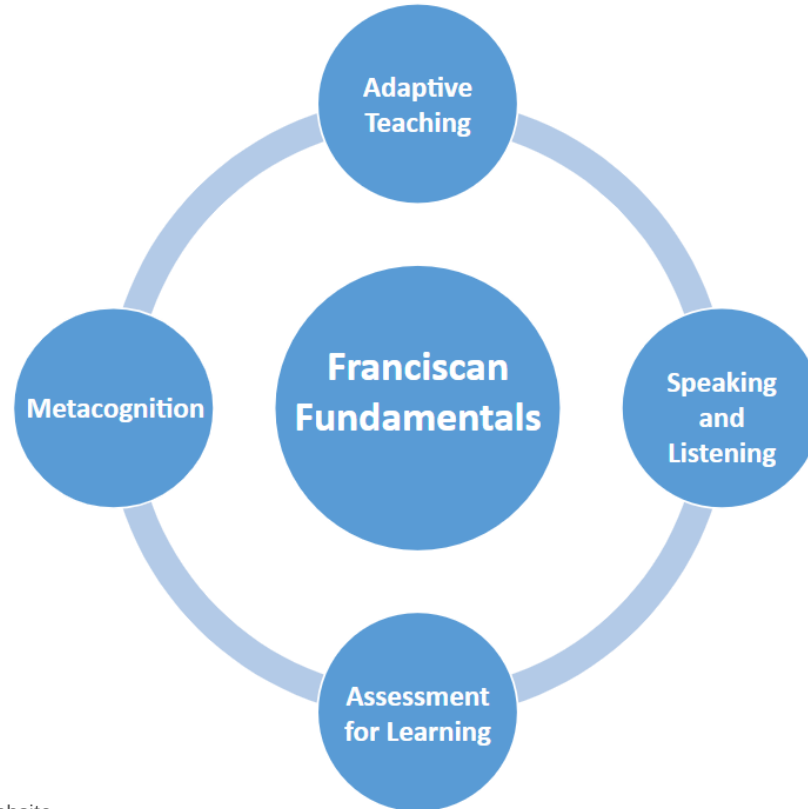
### ***Kindness***

- Speak politely and use positive words.
- Offer help and support to peers and adults.
- Include everyone in activities and be a friend to all.

### ***Perseverance***

- Try your best in all tasks, even when they are challenging.
- Stay positive and never give up on learning.
- Set personal goals and work towards achieving them.

# Teaching and learning



These strategies build on and include the Early Years strategies.  
We will adapt teaching and resources to cater to the needs of all of our pupils.

### Adaptive Teaching

- Targeted Questioning
- Different groups with adults/ tailored adult support
- Learning support e.g pictures
- Tailored marking
- Challenging activities for more able children
- pre-teaching
- Bespoke resources to develop independence

### Speaking and Listening

- Partner talk A and B
- Standing up to share ideas
- Encourage full sentences
- Building and challenging  
Hand signals
- Varied sentence stems

### Assessment for Learning

- Small group support
- Whiteboard work
- Quick revision/quizzes
- Different starting points
- pre-teaching
- Tackling misconceptions

### Metacognition

- Activate prior knowledge
- Explicit instructions (modelling)
- Guided practice
- Independent practice
- Structured reflection

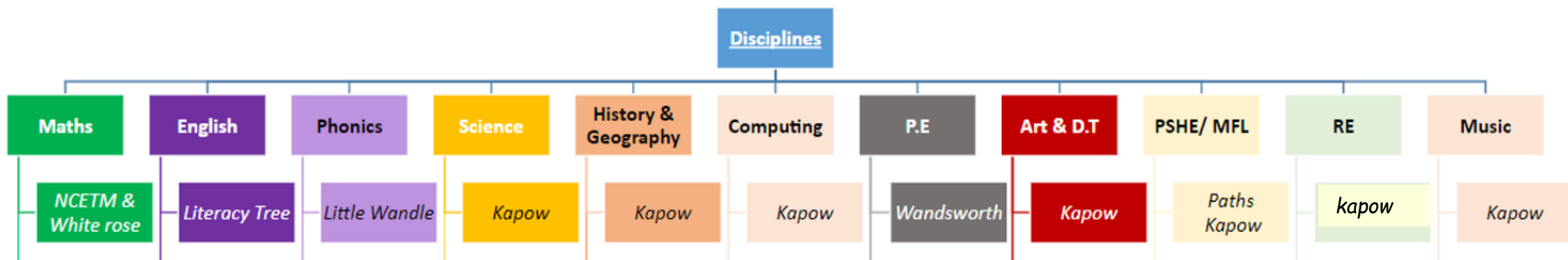
# Our connected curriculum



We have designed a **spiral curriculum** that is **broad and balanced**, providing children with the **skills and knowledge** they need to excel in all subject areas, and preparing them for adult life.

Our curriculum is diverse, and has been designed to ensure it is representative of our school context and community, preparing for life in modern Britain. Subjects are taught discretely and we are proud of the enrichment offer that supports this.

We have worked hard to ensure that all children are provided with unique opportunities to bring our curriculum to life, and to foster their love of learning.





|               | Monday                               | Tuesday                | Wednesday              | Thursday               | Friday                      |
|---------------|--------------------------------------|------------------------|------------------------|------------------------|-----------------------------|
| 8:55 - 9:05   | Register<br>Arithmetic               | Register<br>Arithmetic | Register<br>Arithmetic | Register<br>Arithmetic | Register<br>Arithmetic      |
| 9:05 - 09:30  | Spellings                            | Spellings              | Spellings              | Celebration Assembly   | Guided Reading              |
| 9:30-10:00    | PE                                   | Maths                  | Maths                  | Wandsworth Music       | Maths                       |
| 10:00-10:30   |                                      |                        |                        |                        |                             |
| 10:30 - 10:45 | Break                                | Break                  | Break                  | Break                  | Break                       |
| 10:45 - 11:45 | English                              | English                | English                | English                | English                     |
| 11:45 - 12:00 | Maths                                | Guided Reading         | Guided Reading         | Guided Reading         | Spelling                    |
| 12:00- 12:30  |                                      |                        |                        |                        | KS2 Singing Assembly        |
| 12:30 - 1:30  | Lunch                                | Lunch                  | Lunch                  | Lunch                  | Lunch                       |
| 1:30 - 1:35   | Register                             | Register               | Register               | Register               | Register                    |
| 1:30-1:35     | Term 1: History<br>Term 2: Geography | PE                     | Wandsworth Music       | Maths                  | RE                          |
| 1:35-2:30     |                                      |                        |                        |                        |                             |
| 2:00-2:30     | Computing                            | French                 | Science                | PSHE                   | Term 1: Art & Design        |
| 2:30 -3: 15   |                                      |                        |                        |                        | Term 2: Design & Technology |
| 3:00 - 3:20   | Whole Class Story time               | Whole Class Story time | Whole Class Story time | Whole Class Story time | Whole Class Story time      |

# Samples of children's work

Monday 15<sup>th</sup> September 2025

10. Underline the adverbs or adverbial.

- 1) The curtains opened with a swish.
- 2) The mechanical toys jerked awkwardly.
- 3) The barrel organ fell silent at last.
- 4) The curtains closed to a loud applause.
- 5) A red-eyed crocodile snapped at a running boy's heel.

Tuesday 16<sup>th</sup> September 2025

10. To use adverbs and adverbial phrases to describe where and how.

Write your own descriptive passage about the barrel organ page.

Out of the darkness, a light appeared, while the barrel organ started playing a soft tune. The crowd was relaxed and happy, so loud which had unicorns on it that galloped loudly and the crowd covered their ears. But a magician named Abdul Karam appeared on stage.

good effort!

3-5-2017

1) Triple → 5 6p  
Jeddy → 7 4p

5 6p + 7 4p = 1 3 0p (£1.30p)

Partition the numbers → 5 6 + 7 4

Add the tens 5 0 + 7 0 = 1 2 0p + 1 0p

Add the ones 6 + 4 = 1 0p

12 0p + 1 0p = 1 3 0p (£1.30p)

2) Perry → 6 2p  
Crispiller → 3 8p

6 2p + 3 8p = 1 0 0p (£1)

Partition the numbers → 6 2 + 3 8

Add the tens 6 0 + 3 0 = 9 0p

Add the ones 2 + 8 = 1 0p

9 0p + 1 0p = 1 0 0p

3/9/2025

- 1) How many tens are there in 67? 6 0 ✓
- 2) How many min minutes are there in 1 hour? ✓
- 3) Write the times shown on the clock: ✓

8 o'clock

4) Add 12 and 27 together. 12 + 27 = 39 ✓

2 x 1 = 2    3 x 1 = 3    4 x 1 = 4

2 x 2 = 4    3 x 2 = 6    4 x 2 = 8

2 x 3 = 6    3 x 3 = 9    4 x 3 = 12

2 x 4 = 8    3 x 4 = 12    4 x 4 = 16

2 x 5 = 10    3 x 5 = 15    4 x 5 = 20

2 x 6 = 12    3 x 6 = 18    4 x 6 = 24

2 x 7 = 14    3 x 7 = 21    4 x 7 = 28

2 x 8 = 16    3 x 8 = 24    4 x 8 = 32

2 x 9 = 18    3 x 9 = 27    4 x 9 = 36

2 x 10 = 20    3 x 10 = 30    4 x 10 = 40

2 x 11 = 22    3 x 11 = 33    4 x 11 = 44

2 x 12 = 24    3 x 12 = 36    4 x 12 = 48

# Home Learning

- Times Table Rock Stars
- Daily reading
- Home projects



## How you can help your child at home

- ☐ Encourage your child to read everyday.
- ☐ Join the library.
- ☐ Complete home projects on time.
- ☐ Practice number work/times tables regularly
- ☐ Practice handwriting(if applicable)/ Independent writing regularly.
- ☐ Talk about and discuss their day with them.



# School Uniform

## What we can wear

Clothes with the Franciscan school logo:

- Red sweatshirts
- Red polo shirts
- Red fleeces
- Red PE T Shirt

(All of these are available from the school)

### Plain white polo shirts

(These can be bought in local shops)

### Bottoms - Plain navy blue

- Skirts/pinafore dresses
- Navy blue/red and white check summer dress
- Plain navy blue trousers/shorts

(These can be bought in local shops)

### Plain red cardigans or jumpers

(These can be bought in local shops)



Hijabs: Plain navy blue or red

### Footwear

Plain black sensible footwear such as shoes or trainers (NO brightly coloured trainers, high heels, flip flops, heelies/open toe sandals)

Socks, leggings or tights should be plain white, navy blue, red or black.



## Children to come to school in their PE kit on PE days!

PE



- PE kit
  - Red t-shirt
  - Navy shorts
  - Navy jogging bottoms
  - Plimsolls and trainers
- Please label each item



# ClassDojo

Teacher + students + family = We're a team 🙌

With a parent account, you can:

- translate into your home language
- see school messages and news
- see photos and feedback from class
- track your child's points progress
- communicate with the teacher





# ClassDojo

## Let's get connected!

### 3 easy steps

1

#### Download the app

On your iOS or Android device for free. All you need is an email address.

2

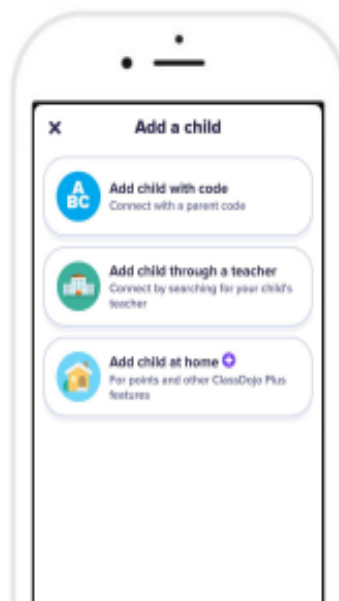
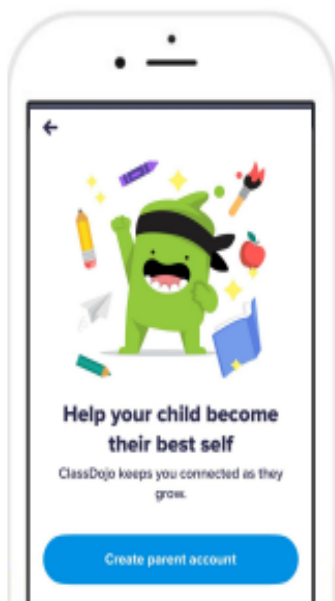
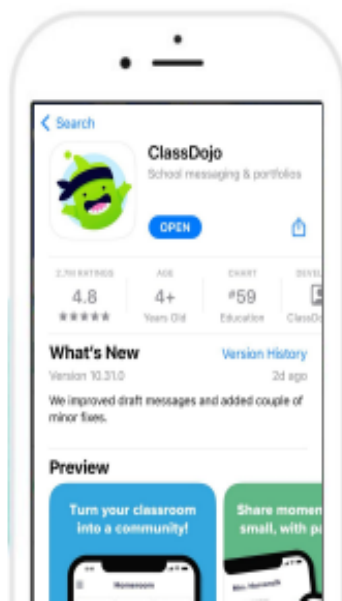
#### Sign up as a parent

Or login to your existing parent account. If you have a teacher account, use a separate email.

3

#### Tap on your invite link or enter your parent code

If you were connected last year, no need to connect again!





**ClassDojo**

## How are points awarded?



0

**Aisha**

Give feedback to Aisha

Redeem Points

Positive

Needs work



2

In school /  
Ready to...



1

Kindness



1

Perseverance



1

Respect

+

# Attendance and punctuality

- Attendance is recorded on SIMS
- Attendance shield
- Please make sure your child is in the line by five to nine



# Health



- ❑ Breakfast available in the morning before 9am
- Birthdays- all nut and gelatine free products please, will be given out at home time.
- Healthy packed-lunch / Free school meal
- Children can bring in a refillable bottle of water.



# Health Care Plan



- Inform Mrs Beedie if there are any specific medical conditions/care plan
- Medication is kept in the school office- these must be doctor prescribed and labelled with child's name.

# Pupil Premium

## What?

**Additional funding** for our school to support all pupils to achieve their best.

Funding is prioritised to support the education of those eligible and most in need.



## Who?

- families on a low income and/or benefits
- children in care
- children with parents serving in the Armed Forces

## Why?

**Benefits** include:

- free school meals
- school uniform vouchers
- free holiday camp place
- targeted support in school

**Remember!** Our school can only receive Pupil Premium if you apply for it.

## How?

Fill in a **short form** at the school office - they will be happy to help! All they need is your date of birth and National Insurance number.



### Concert Details

**Venue:** Fairfield Halls Croydon

**Date:** WEDNESDAY 10 December 2025

**Concert dress:** Dark trousers/skirts, white shirt, dark shoes

**Bring:** Packed tea and a bottle of water (***no nuts please***).

A book, homework and/or other quiet activity

**Do not bring:** Glass bottles; Any food with nuts; Valuables, as we cannot guarantee they will be safe

We will be taking the children to Fairfield Halls after lunch for an afternoon rehearsal (at c.2.30pm) and will remain at the venue until the concert. The concert is due to finish at c.9.pm. Further details regarding travel and collection will be shared closer to the event.

### Tickets

Tickets for the concert are priced between £12 & £15 and will be available **directly from Fairfield Halls Box Office or using the link below.**

<https://www.fairfield.co.uk/events/wandsworth-winter-sounds-1-2025>

# Dates for this term



| Date                                            | Event                                                                                             | Time                      |
|-------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------|
| 17 <sup>th</sup> October 2025                   | Diwali Assembly (Led by Year 3)                                                                   | 09:30 am-10:30am          |
| 13 <sup>th</sup> -17 <sup>th</sup> October 2025 | <i>Assessment week for children</i>                                                               | All week                  |
| 28th November 2025                              | Mass rehearsal- (All children ) At Wandsworth Music project at Burntwood school                   | 09:30 am                  |
| Tuesday 7th October 2025                        | Trip to Pizza Express, Trinity Road, Wandsworth                                                   | 8:50-12pm                 |
| 10th December 2025                              | Winter sounds- Year 3 and 4 Vocal project -Wandsworth Music festival at Fairfield Halls, Croydon. | <i>From 1:30 pm – 9pm</i> |



Thanks! Any Questions?

