



Article 17 - You have the right to get information that is important to your wellbeing, from newspapers, books, computers and other sources. Adults should make sure that the information you are getting is not harmful and help you find and understand the information you need.

Online Attendance Award

Week ending	Class	Attendance %
1.5.20	Linden Class	83%
7.5.20	Maple Class	84%

Online Learning

Well done to everyone for the increase in our online learning over the last few weeks. The children have been working really hard in not only accessing the work that is being posted by the teachers but also ensuring the work is of the standard we would expect. Keep up the good work.

VE Day

See our VE Day assembly on Google Classroom



Data Collection

We are in the process of updating our pupil information. Please can you return the data collection sheet you will receive via email by 22nd May 2020.

Online Safety

How young is too young to start talking to my child about online safety?

It's never too early to start taking action to keep your child safe online.

As soon as your child starts talking about or exploring the online world, you should start conversations with them about their online activity and put support in place.

What can I do to support my under 5?

There are lots of things you can do to support your under 5. This is not a complete list, but a range of strategies you can use to improve your child's online experience:

- 1. Explore together:** Explore your child's favourite apps and websites with them. This can be a fantastic way to find out what your child enjoys doing online, as well as having fun and learning together.
- 2. Talk to your child about their online experiences:** Start and continue regular conversations with your under 5 about what they enjoy doing online, introducing online safety messages. These conversations can be a great way to reinforce the message that if your child sees anything online which makes them feel worried, they can tell you or another adult they trust.
- 3. Supervise your under 5 while they're online:** Keep the devices your child uses in communal areas of the house such as in the living room or kitchen where an adult can supervise. Children under 5 **should not** access

the internet unsupervised in private spaces, such as alone in their bedroom or bathroom.

4. Parental controls: Make use of the parental controls available on your home broadband and any internet enabled device in your home. You can find out more about how to use parental controls by visiting your broadband provider's website, or by viewing advice/step-by-step guides available on the [internet matters site](#). If you need any help setting up parental controls, you can also call up the NSPCC/O2 Helpline or visit an O2 store.

5. SafeSearch: The use of 'SafeSearch' is recommended for use with young children. Most web search engines will have a 'SafeSearch' function, which allows you to limit the material your child can see when they're online. Look out for the 'Settings' button on your web browser homepage, which is often shaped like a small cog. It is important to understand that no 'SafeSearch' function is 100% effective, and this cannot be used alone to protect your child from being exposed to age inappropriate material.

6. Set boundaries: As a family you can agree a set of rules, such as locations in the house where devices can be used, times of day your child can use devices, or which age appropriate apps or websites they can access. On devices you do not wish your under 5 to access, use passwords and keep these out of reach of your child.

7. Lead by example: Modelling the digital habits you expect from your child (for example, no tablets during meal-times) can be an effective way of supporting young children to develop their own positive digital behaviours from an early age.

Online Safety Education for 4-7 year olds

You can watch the three *Jessie & Friends* animations and download the storybooks [here](#).

Jessie & Friends is a series of three animations that follow the adventures of Jessie, Tia and Mo as they begin to navigate the online world, watching videos, sharing pictures and playing games.

The key message throughout *Jessie and Friends* is that if a child is ever worried by anything online, they should tell a grown-up they trust, who will help them.

How you can use *Jessie & Friends* to help keep your child safer online

You can use the same strategies for your 4-7 year old as for under 5's as well as the following :

Initiate (and continue) conversations about online safety: Ask them if anything ever bothers or worries them while they're online. You could use examples of events from the animations and ask if they've experienced anything similar. Reinforce the key message: if anything happens online which makes them feel worried, scared or sad, the best thing to do is talk to you or another adult who they trust.

Help your child identify adults who can help: Help your child identify trusted adults from different areas of their life such as at home or at school.

Be non-judgemental: Explain that you would never blame them for anything that might happen online, and you will always give them calm and loving support.

Talk to your child about how their online actions can affect others: If your child is engaging with others online remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo or video of somebody else, they should always ask permission first.

Play Like Share – Online safety for 8-10 year olds

All three episodes can be found on the [Thinkuknow website for 8-10 year olds](#),

Play Like Share follows the adventures of Alfie, Ellie and Sam as they form a band and enter their school's Battle of the Bands contest, taking on the mean but 'cool' Popcorn Wizards as they go. The three friends learn that while the internet can help, they need to use it wisely and safely. The aim of the films is to help 8-10 year olds learn how to stay safe online. In particular, the films teach them to spot the early signs of manipulative, pressurising and threatening behaviour by people they might meet online, and develops their confidence to respond safely and get help.

How you can use *Play Like Share* to help keep your child safe online

You can watch *Play Like Share* with your child and use this to start a conversation with your child about the internet and staying safe, where you will also find a fun interactive game called *Band Runner* that helps this

age group learn how to stay safe from risks they might encounter online. When opening the conversation with your child start with positives, finding out as much as you can about what your child does online and what it means to them.

Things you could try:

Ask your child to show you their favourite websites, apps and social media services and what they do on them. Listen and show interest. You could also encourage them to teach you the basics of the site or app.

Ask your child if anything ever bothers or worries them about going online. You could use examples of events from the films and ask if they've ever heard of something similar happening. Talk in general about what children can do to stay safe online.

Use examples from *Play Like Share* to start a conversation about online 'friends' or 'followers'. Ask them about who they chat to online, and whether they know and trust them 'in real life'.

Talk about the importance of privacy settings and how they can help your child stay in control of what they share with others. Together, look at the privacy settings for the services they use, encourage them to only share things with people they know and trust in real life.

Using examples from *Play Like Share*, talk to your child about what it might be appropriate or inappropriate to share online – this includes photos, videos, comments and personal information.

Talk to your child about how their online actions can affect others. Remind them to consider how someone else might feel before they post or share something.

Ensure your child understands that if anything ever happens online which worries or upsets them, they should always tell you.

Explain that you would never blame them for anything that might happen online, and you will always give them calm and non-judgemental support.

Make online safety an on-going conversation in your house... and involve the rest of the family in the conversation too.

Safeguarding hub for parents

The link below gives our parents access to interactive guidance on setting up parental controls on their child's devices, as well as guidance on apps like TikTok, YouTube, Instagram and more

<https://parenthub.thekeysupport.com?uuid=bf242979-7c54-4783-a8e4-fd52181c0ebf>

Useful websites to support pupils with SEND

Brain Parade

Website: <http://www.brainparade.com/products/see-touch-learn-free/>

Description: a visual instruction app, including flash cards and picture-choosing games, for children with autism and special needs.

HelpKidzLearn

Website: <https://www.helpkidzlearn.com/>

Description: a collection of games and resources designed for a range of educational needs and stages. It includes provision for school closure.

Website: <https://www.visuals2go.com/>