

ENGLISH Art 29

Reading

- Read a range of texts and begin to show personal preference for particular authors
- Identify features of various written text types
- Extend oral and written answers using Point, Evidence and Explanation.
- Understand the difference between literal and figurative language.

SPAG

- Be able to spell an increasingly wide range of words using knowledge of root words, prefixes and suffixes
- Use commas, semi colons, colons and brackets for clarity and effect.
- Identify and use passive and active voice in sentences.
- Identify main and subordinate clauses.

Writing

- Edit and up level writing with varied punctuation.
- Use varied sentence structures for clarity and effect.
- Use varied punctuation.

PHSE/PATHS Art 12,13

- Identify different feelings.
- Know the steps of problem solving.
- To know people, react in different ways.

Music Art 31

- Find out about how instruments and musical styles travelled from Africa to America.

Year 6 Autumn Term 1



Entry Point - Amazing adaptation activities

Exit Point- Create a climate crisis creature

Science- Evolution & Inheritance Art 17

- Identify and know that living things have changed over time
- Know how organisms adapt to suit their environment
- Understand the relationship between living things and the environment in which they live

ICT Spreadsheets Art 29

- Enter text and numbers into a spreadsheet
- Begin to enter formulae with the SUM function
- Create graphs and design a spreadsheet for a specific purpose

PE Multi skills Art 29

- Balance, coordination & agility.
- Small sided games. Passing/receiving techniques. Self and peer assessments
- Introductions to basic sports rules and competition.

Art/ DT Art 31

- Be able to use a wide variety of materials, forms and techniques to express their emotions, observations and experiences.
- To research foods early humans ate, grew and cooked.

MATHS Art 29

- Read, write, order and compare numbers up to 10,000 000
- Round numbers to the nearest whole number, 1, 2 or 3 decimal places.
- Identify the value of each digit in numbers including decimal places
- Multiply and divide numbers by 10, 100, 1000 giving answers up to 3 decimal places
- Multiply and divide numbers by 2 digits.
- Use common factors to simplify fractions;
- Use knowledge of common multiples when adding and subtracting fractions.
- Compare and order fractions and mixed numbers.
- Know fraction, percentage and decimal equivalents. $50\% = \frac{1}{2} = 0.5$
- Solve worded problems with all four operations

Religious Education- Judaism Art 30

- Describe Jewish beliefs about God and know the Patriarchs
- Understand the importance of the Torah.
- Compare similarities and differences with other religions and festivals.

History/Geography Art 17

- Explain who the Maya people were, when and where in the world they lived.
- Explain the religious beliefs of the Maya people.
- Organise historical information to answer questions
- Compare a region of Europe and America.