

Numeracy

Number-place value

- Count in multiples of 6, 7, 9, 25 and 1000.
- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a four-digit number.
- Order and compare number beyond 1000.
- Identify, represent and estimate numbers using different representations.
- Round any number to the nearest 10, 100 or 1000.
- Solve number and practical problems involving all of the above with increasingly large positive numbers.

Calculation:

- Add and subtract numbers with up to 3 digits mentally and using formal written methods of columnar addition and subtraction (Year 3 revision)
- Add and subtract numbers with up to 4 digits using formal written methods of columnar addition and subtraction where appropriate.
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
- Estimate and use inverse operations to check answers to calculations.
- Practise both mental and columnar addition and subtraction with increasingly large numbers to aid fluency.

Article 28

MUSIC - ongoing skills

- Finding out how instruments are classified by type and by country.
- Making up music for different restaurants. Music from different countries and places

Article 29, 31

Land, Sea and Sky

Entry Point:

What do you want to know?



Year 4 Autumn Term 1

SCIENCE- Living Things and their Habitats

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Article 17, 28

RE/PATHS

Hinduism

- What do Hindus believe about God/s
- How do Hindus believe we should behave

PATHS

- New beginnings.
- Managing emotions and making good choices.

Article 14,30

PE

Multi skills

Balance, coordination & agility.
Small sided games. Passing/receiving techniques. Self-assessment. Introduction to basic sports rules and competition

Article 29

Literacy - Fiction

Composition

- Planning
- Drafting and Writing
- Evaluating and editing

Grammar

- Word class
- Fronted adverbials
- Using conjunctions, adverbs and prepositions to express time and cause.
- The use on a or an.

Spelling

- Homophones and near homophones
- Words spelt with /aw/ spelt augh and au
- Prefixes in-, im-, il- and ir-
- Words with /shun/ endings spelt 'sion' (if root word ends in 'se', 'de' or 'd')

Article 28

Geography

- Study a region of the UK (not local area)
- Locate world's countries, focussing on Europe and Americas focusing on the key physical and human features.

Design and Technology

- Find out how to design an aquarium or habitat for a living creature.

Article 13

ICT- Computing Skills - Word

Processing

This unit will enable the children to:

Create, edit, and publish word documents. Students will learn how to alter text and layout, as well as insert pictures, tables, and graphs.

Article 17,19