

LITERACY - Article 27

Reading

- Apply phonic knowledge and skills as the prime approach to reading and spelling unfamiliar words.
- Spell new words using phonics as the prime approach.
- Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.

Writing-Stories with familiar settings-fiction

- Independently choose what to write about, plan and follow it through.
- Find and use new and interesting words and phrases.
- Compose and write simple sentences independently to communicate meaning.
- Writing narratives about personal experiences and those of others (real and fictional)
- Planning or saying out loud what they are going to write about
- Writing down ideas and/or key words, including new vocabulary

Reports-non-fiction

- Identify and make notes of the main points from section(s) of text.
- Identify how different texts are organised reference texts; magazines and leaflets
- Write non-narrative texts using structures of different text-types

Grammar

Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted

MUSIC- Article 27

- Songs about nature and growth
- Rain forest sounds.
- Bird song and Frog conversations.
- Compose graphic scores in groups: Sound

Live and Let Live



Entry Point: Assembly - children to explain about the needs of people, plants and animals.

Exit Point: 3D model of a habitat of your choice.

Year 2 Autumn Term 1

SCIENCE-Living things and their habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited.
- To describe how different habitats provide for the basic needs of different kinds of animals and plants.
- Identify and name a variety of plants and animals in their habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain

RE - Article 14

- Harvest Festival, Rosh Hashanah
- What festivals do people celebrate?
- Explain the nature and purpose of festivals and celebrations.

Rights and Responsibilities

- The children will be continuing to learn about their rights as a child and their responsibilities in relation to these rights.

PATHS -Feelings

PE - Gymnastics - Article 31

Games (ball handling/invasion games)

- Listening, Running, jumping and throwing catching.
- Working together Mini games
- Passing and receiving Experimenting
- Body control

MATHS Article 27

- Count, read and write numbers to 100 in numerals and words. Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Count objects to 100 and read and write numbers in numerals and words.
- Represent numbers to 100.
- Tens and ones with a part-whole model.
- Tens and ones using addition
- Use a place value chart.
- Compare objects.
- Compare numbers.

ART /Technology - Article 27

- To draw movement in animals and people.
- Be able to create a still picture.

ICT - Article 13

Using a computer

- Click and drag with a mouse.
- Switch on and shut down a computer independently.
- Manipulate an application by moving and resizing.
- Confidently double click with a mouse.

HISTORY

- Know where all people/events studied fit into a chronological framework.
- Choose and use parts of stories and other sources to show understanding.