

LITERACY Article 27

Reading

- Apply phonic knowledge and skills to decode words
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught

Writing

- Stories with familiar settings-fiction/Reports and non-fiction
- Write simple sentences using patterned language,
- Joining words and joining clauses using and
- Write simple sentences independently to communicate meaning.
- Planning or saying out loud what they are going to write about
- Learning how to use both familiar and new punctuation correctly, including full stops, capital letters

Grammar

- Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted form.

MUSIC- Article 27

- Songs about nature and growth
- Rain forest sounds.
- Bird song and Frog conversations.
- Compose graphic scores in groups:
Sound stories

Live and Let Live



Entry Point: Assembly - children to explain about the needs of people, plants and animals.

Exit Point: 3D model of a habitat of your choice.

Year 1 Autumn Term 1

SCIENCE-Living things and their habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited.
- To describe how different habitats provide for the basic needs of different kinds of animals and plants.
- Identify and name a variety of plants and animals in their habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain

RE - Article 14

- Harvest Festival, Rosh Hashanah
- What festivals do people celebrate?
- Explain the nature and purpose of festivals and celebrations.

Rights and Responsibilities

- The children will be continuing to learn about their rights as a child and their responsibilities in relation to these rights.

PATHS -Feelings

PE - Gymnastics - Article 31

Games (ball handling/invasion games)

- Listening, Running, jumping and throwing catching.
- Working together Mini games
- Passing and receiving Experimenting
- Body control

MATHS Article 27

- Number: Place Value Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

ART /Technology - Article 27

- To draw movement in animals and people.
- Be able to create a still picture.

ICT - Article 13

Using a computer

- Click and drag with a mouse.
- Switch on and shut down a computer independently.
- Manipulate an application by moving and resizing.
- Confidently double click with a mouse.

HISTORY

- Know where all people/events studied fit into a chronological framework.
- Choose and use parts of stories and other sources to show understanding.