

## Personal, Social and Emotional Development:

### Article 18

Select and carry out activities independently.

Confidently ask for support.

Show care and concern for themselves, others and the environment.

Talk freely about home, community, and ways of life, special occasions and celebrations with family and friends.

Listen carefully to others talk about their experiences.

Work collaboratively, play fairly and take turns.

Accept and understand the boundaries and expectations within the class.

Be aware of what makes you special.

## Expressive Arts and Design

### Article 31

Use paint to experiment with printing: finger and handprints.

Name primary colours and explore colour mixing.

Use your bodies to explore what they see, hear, smell, touch and feel - collage, rubbings, feely bags, smelling pots, tasting activities, listening walks/games.

Participate in singing simple familiar songs - Twinkle Twinkle little star, Wind the bobbin up, Away in a manger etc.

Create and follow a simple rhythmic pattern in dance and music.

Name some percussion instruments and tap out simple repeated rhythms.

Engage in imaginative role play based on first-hand experience - Home corner, Café.

Use the junk modelling resources independently and describe what you are doing.

## Mathematics: Article 17

Say and use number names in order in familiar contexts.

Join in with number rhymes and songs.

Count in order up to 20.

Count backwards from 10- 0.

Recognise numerals 0-10 then 20.

Recognise groups with 1, 2, 3 or 4 objects.

Separate a group of objects in different ways, beginning to recognise that the total is still the same.

Sort objects according to colour, shape and size.

Recognise, name and describe basic shapes.

## Entry Point:

We will create a display of the children's family pictures and invite parents in to talk about their cultures and traditions.

## Exit Point:

The children will get to dress up in their own cultural/traditional costumes

# Reception Autumn Term 1 Family & Friends



## During this topic the children will learn:

-all about their families, friends and people who are important to them along with other exciting things they can do at school.

Children will also do the following:

-meet new people, make new friends, make pictures of their families, learn about animal families and pets, play in the house area and invite their family to come to school.

## Communication, Language and Literacy Article

### 13

Listen to others and stories with increasing attention and recall.

Extend vocabulary when speaking.

Join in with poems and rhymes.

Respond to simple instructions and share news with others.

Find and match initial letter of name.

Ascribe meaning to the marks you make.

Practice letter formation.

Talk about marks made on paper.

Begin to link sounds to letters of the alphabet.

Sound out CVC words.

Handle books correctly and understand the terminology of books.

## Understanding the World

### Article 2

Gain an awareness of the cultures and beliefs of others.

Build models with construction toys. Use a range of construction set. Look at and compare animal families and human families.

Discuss artefacts from different cultures.

Using the computer: type own /friends name; make pictures and cards.

Use Google Maps as a class and look at the globe.

Share cultures and beliefs of others.

Discuss our rights as a rights respecting school.

Carry out science experiments asking 'how' and 'why' questions.

## Physical Development Article 24

Work on running, jumping, hopping and skipping.

Think about space when playing racing/chasing games, bikes and scooters.

Show respect for other children's personal space.

Understand basic personal hygiene

Safely control one-handed tools and other equipment e.g. scissors.

Be safety aware: be careful on the bikes.

Explore the texture of: play dough, clay, corn flour etc.