

Communication, Language and Literacy

Article 28

- Children to mark make and decorate themselves and stick their name tag to the bottom. This activity will occur each day during the staggered intake. Parent/guardian to support their child throughout activity.
- Children to make an 'all about me' poster which will be put in their individual profiles.
- Encourage the children to imagine and recreate roles in the home corner/doctors surgery

For listening skills:

- Play "Pass it along" game. Children to sit in a circle and sing "pass it along, pass it along, pass the teddy along, who will it be will it be me when we get to the end of the song" ask children questions about themselves e.g. their name, how old they are etc
- Children to use the listening centre to listen to sounds they might hear in their home. Can the children match the sound to the correct objects?

Personal, Social and Emotional Development

Article 12

- Have an area set up in each classroom where unsettled children can be supported by an adult. Physical toys to be set up e.g. small world resources.
- Learning routines of the day- have a visual timetable for support
- Turn taking skills and sharing; lots of praise and encouragement to reward good responses to this.
- Set standards of behaviour; with children talk about good/not good behaviour and Franciscan's expectations. Record what children have said and introduce anything they haven't thought of. Create and display a class charter and refer to it daily.
- Talk about the book Rainbow Fish and the concept of sharing throughout carpet time.

Entry Point:

Children will have a template of a child. They will use a variety of materials to collage. Children will be encouraged to look in a mirror/look at their own clothes and see if they can make a replica of themselves.

Exit Point:

Children to create a nursery family tree. Children to decorate a leaf each and put it together with their friends to make it complete.

ALL ABOUT ME

Nursery Autumn Term 1



Tell the children that they are going to be finding out all about themselves, their new friends in Franciscan Nursery and all of the exciting things they are going to be doing whilst in school.

They will:

- Play with bricks, blocks, sand, water, home corner and the doctor's surgery.
- Paint and draw pictures of them self and identify skin colours
- Listen to stories that relates to the topic
- Sing songs
- Count
- Learn each others names and begin to recognise their own written name
- Use technology effectively within their learning

Physical Development

Article 31

Induction for children:

- How to use outdoor apparatus
- How to use equipment within the classroom safely
- How to use the IWB
- How to use the toilet and wash/dry their hands
- How to move around the school appropriately
- How to sit on the carpet
- How to use and look after their own water cup
- Develop fine motor control by making sewing cards of faces

Mathematics

Article 28

- Focus on number songs, using written numerals to support learning of recognition:
- Five little Monkey's
- 1 2 3 4 5 Fish Alive
- 1 little finger
- Using a visual timetable, learn about now and then (what happens next).
- In small groups, children to take turns to look at the rest of the group and consider who is the biggest and the smallest. Children to take a photo of the group/individuals so that everyone can see each of themselves within the group and use the IWB to present the pictures. Encourage children to place them in the right order.

Expressive Arts and Design

Article 29

- Children to explore sounds and sing songs, use of musical instruments.
- Children to play lots of games/sing songs that involve their names; who's that tapping at the window, busy Bee can you sing your name for me, who's under the blanket, hello song.
- Using paper plates and various materials, children to make an interpretation of their face. Mirrors to be available for children to use.
- Children to use playdough to make models of themselves and their family.
- Move to various sounds and music

Understanding the World

Article 24

- Ask children to bring in photos of their family and create a poster to display.
- Children to identify different parts of their body.
- Children to learn the song 'head, shoulders, knees and toes'.
- Children to use all five senses to investigate the area around them.
- Children to look at the past and present in relation to 'self'. Children to bring in baby photos and identify similarities/differences from now and then.
- Invite parents into school to share stories about their family and culture.
- Children to learn to use digital cameras and voice recorders. Encourage children to record their peers.